

Using digital dedicated platforms: How to use Little Bird Tales



Target group	Adult learners
Setting	<ul style="list-style-type: none">• Frontal lecture• Group work• Plenum
Time	90 minutes

MATERIALS NEEDED

MATERIAL	Y/N
PROJECTOR	Y
Flipchart	N
Printed handout	N
Other (please specify): 1 PC each person	Y

ACTIVITY DESCRIPTION

Children spend a lot of time on digital devices, playing video games or scrolling for videos. Taking away those devices sometimes seems impossible and that's probably because they are so used to it to be addicted. The passivity of this kind of interaction with digital devices shut down their minds and simply make them numb. So what can we do to better spend this time? We suggest learning to use "Little Bird Tales" an online social platform for storytelling. Parents and children can act as authors, pairing their words with site-curated, licensed art, stimulating their fantasy and creating many stories together.



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METHOD/PROCESS DESCRIPTION

FRONTAL LECTURE

Presentation of the topic of the lesson:

- What is Little Bird Tales?

Little Bird Tales offers a platform for kids to create digital storybooks. In their own unique accounts, kids use a drawing pad, upload images from a computer, add text, and record their own voices to create original slideshow stories.

It is often used in schools: through it teachers manage classes, add students, create their own storybooks, and browse pre-loaded lesson templates organized by grade. Lesson templates guide kids to complete such activities as reporting on folk tales from around the world with images, text, and audio narration, or counting dots from 1 to 100 by writing numbers on the dots and recording themselves as they count. When kids finish their stories, teachers can review their work on the teacher dashboard. Kids can choose to share their tales through email or post them on the Little Bird Tales website. (All tales are reviewed for inappropriate content before they're posted.) A free account allows a limited number of users, online storage space, and lesson plan templates; all users can print their storybooks or buy an mp4 download to keep. There's also a companion app you can use on your tablet or smartphone



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METHOD/PROCESS DESCRIPTION

Practical activity phase

In this phase, parents and children will work together: they will choose a topic (or the trainer can give them one) and work on it. NB: the focus of the activity is not on the final result (the story) but the process. What we aim to do with this activity is to create a bond between parents and children, to stimulate the creativity of the latter and to make them know that they can spend quality time together.

In this regard, during the activity trainers will give some tips to create engagement to the activity for kids but also for parents.

And the end, the stories will be read by all participants which will give feedback or more hints on how to develop the story.

LEARNING GOALS

- Enhance parents' digital skills and competences
- Support the use of digital platforms to spend quality time together



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METHODOLOGY(S) USED

Frontal lesson

- Lecture

Work

- Practical phase: the creation of a story

Evaluation

- Parents and children share feedback with other participants

ONLINE RESSOURCES

Little bird tales:

<https://littlebirdtales.com/>

Video tutorial:

<https://www.youtube.com/watch?v=uEnhacZrvo>

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